

It Starts Here!



EDWARDSBURG
PUBLIC SCHOOLS 2024-2025



Welcome to the 2024-2025 school year. This is a very exciting year to be an Eddie! As we start the 2024-2025 school year, we need to take a moment to celebrate all that we accomplished together last year to support our students. As a community, we passed a bond that will fund essential improvements in safety, security, and infrastructure to ensure we are providing a safe, secure, and engaging learning environment for all Eddies. As a school district, we sought out and listened to the voices of our stakeholders,

who provided us with the input we needed to create a new strategic plan that will guide the district for the next five years.

Edwardsburg is a special place that honors past traditions while celebrating all that the future has to offer our students. The district continues to seek out and provide a wide array of programs, experiences, and opportunities for our students, both in and out of the classroom. This year, we are excited to announce the addition of a Young Five's program for some of our youngest Eddies. At the elementary level, families have the option of Traditional, Multi-Age or Looping classrooms for their children. At the Intermediate School, 5th grade students are able to take advantage of our Beginning Band program. In all of our elementary buildings, students are provided with age appropriate enrichment experiences in many areas including Fine Arts and Athletics. We are able to reach some of our littlest Eddies through the Great Start Readiness Program (GSRP) offered in our buildings through Heritage Southwest ISD.

At the secondary level, students have the opportunity to take a variety of classes in all core areas as well as in the Fine Arts and Career & Technical Education. Through dual-enrollment at Southwestern Michigan College (SMC), Indiana University of South Bend (IUSB), and Glen Oaks Community College (GOCC), students are able to earn college and high school credit simultaneously. Students can also take advantage of our Early Middle College option where they have the potential to earn an associate degree while completing the requirements for their high school diploma. At the high school, we also are able to provide students with a number of Advanced Placement (AP) courses in multiple subject areas. In addition to accessing opportunities at the college level, students have the opportunity to attend the Elkhart Area Career Center. Outside of the classroom, our students have the ability to compete in middle school and high school athletics, as well as the option to participate in a number of activities and clubs, including robotics. In order to make sure EPS is reaching all types of learners, Edwardsburg also has the successful Alternative Learning Center (ALC) for our Eddies who need something a little different from the traditional high school experience.

At all levels, Edwardsburg Public Schools is committed to providing our students the opportunities and experiences both during and after the school day to find their Pride, Passion, and Purpose in the world. It all starts here at EPS!

Dr. Courtney Szucs
Superintendent of Schools

Administrative Center

Kimberly Slack
Public Relations Assistant
663-3055

Dr. Courtney Szucs
Superintendent

Cheryl Steele
Executive Assistant
663-1053

Stacey Tighe
Administrative Assistant/HR
663-1086

Carrie McGuire
Assistant Superintendent

Sally Ballard-Taylor
Administrative Assistant to the Assistant Superintendent
663-1048

Gail Enders
Director of Finance & Operations

Elicia Zahm
Business Services Assistant
663-1045

Amy Higley
Business Services Assistant
663-1046

Larry Hanks
Director of Information Technology
663-1081

Angie Williams
Computer Technician

Jared Chodzinski
Computer Technician
663-1083

Katie Braaksma
Director of Special Education
663-1092

Food Service

Jodi Bushrow
Director of Dining Services
663-1057

Transportation

April Kiefer
Transportation Coordinator
663-1079 or 663-2900

Maintenance

Christine Neff
Director of Maintenance
663-1043

Athletics

Jonathan Pobuda
Athletic Director & Dean of Students
663-1026

School Hours

Senior High Grades 9-12
Office hours: 7:00 a.m. – 3:30 p.m.
School day hours: 7:30 a.m. – 2:25 p.m.
Ryan Markel, Principal 663-1044

Middle School Grades 6-8
Office hours: 7:00 a.m. – 3:30 p.m.
School day hours: 7:30 a.m. – 2:21 p.m.
Joshua Bourne, Principal 663-1031

Intermediate Grades 4-5
Office hours: 7:45 a.m. – 4:15 p.m.
School day hours: 8:30 a.m. – 3:45 p.m.
Andrew Jordan, Principal 663-1063

Eagle Lake Grades 2-3
Office hours: 7:30 a.m. – 4:00 p.m.
School day hours: 8:22 a.m. – 3:27 p.m.
Jared Melander, Principal 663-1040

Primary Grades K-1
Office hours: 7:45 a.m. – 4:15 p.m.
School day hours: 8:25 a.m. – 3:45 p.m.
Tracy Spaulding, Principal 663-1037

Alternative Learning Center
7:00 a.m. – 3:30 p.m.
Ken Grinage, ALC Director 663-1068

Weather Delays

2-Hour Delay Procedures
Bus routes run two hours late.

School Start Times:

High/Middle – 9:30 a.m.

Eagle Lake – 10:22 a.m.

Primary – 10:25 a.m.

Intermediate – 10:30 a.m.

- Walkers should not arrive at school more than 10 minutes before classes start.
- No breakfast will be served.
- Lunch is as usual.
- No High School AM shared-time programs.
- Local radio and television stations will be contacted.
- If the reason for the delay does not improve, school may be cancelled. Parents may be contacted via School Messenger, but should monitor the local stations carefully for any change in the delay status.

School Violence Hotline

1-800-815-TIPS

1-8-555-OK2SAY

Food Service

There will be a food service program at all Edwardsburg Public Schools. This program will start on the first full day of school.

Student Prices

*A standard school meal will be provided for free to students during the 2024/2025 school year per the Michigan Legislature.

High School/Middle School

Breakfast \$1.75 (Reduced Price \$.30)

Lunch \$3.15 (Reduced Price \$.40)

Milk \$.50

Elementary

Breakfast \$1.75 (Reduced Price \$.30)

Lunch \$2.70 (Reduced Price \$.40)

Milk \$.50

Please call in EVERY DAY at the start of the day when your child/children cannot attend school.

Senior High • 663-1044
Middle School • 663-1031
Intermediate • 663-1063
Eagle Lake • 663-1040
Primary • 663-1037
ALC • 663-1068

A Note About This Calendar

All entries in this calendar are as accurate as we have been able to make them at the time of printing. However, it is possible that the dates and/or times of some activities and school events may be changed in the future. Please check with your school if you are in doubt about the date of a specific activity.

Sports Schedules

Up-to-date sports schedules can be found on our website under Departments/Services/Athletics.

Edwardsburg Public Schools
69410 Section Street
Edwardsburg, MI 49112

Chelsea Wilson President (2023-Present)



Chelsea Wilson is serving in her second year on the Board of Education as President. She is a recipient of the Michigan Association of School Boards Merit Award and has been recognized as a Certified Board Member. Mrs. Wilson

is a Customer Service Specialist for a division of Patrick Industries. She is married to Chris, a 1990 graduate of Edwardsburg. She has been an active volunteer in the district since her children started school at EPS in 2002. Mrs. Wilson has served as the PTO President and Athletic Booster Vice-President. She has served on multiple Parent Advisory Committees and Strategic Planning Committees. Mrs. Wilson has resided in Edwardsburg for the last 26 years and is the mother of four EPS graduates and two current students.

Kevin Harris Trustee (2023-Present)



Kevin Harris is currently serving in his second year as a Board of Education member. He is a graduate of Edwardsburg Public Schools and a resident of Edwardsburg. Mr. Harris graduated

from Ferris State University with a Bachelor of Business Administration degree and now is an independent contracted assessor for 10 townships throughout the State of Michigan. In addition to graduating from Edwardsburg Public Schools, Kevin's wife teaches at Edwardsburg High School, and his two children attend EPS. Both Mr. Harris' grandfather and his father-in-law were former Board of Education members.

Natalie Frentz, M.D. Vice President (2020-Present)



Natalie Frentz, M.D., is serving in her fourth year on the Edwardsburg Public Schools Board of Education and second year as Vice President. She attended Butler University for undergraduate

studies and Indiana University School of Medicine where she completed her medical degree. Dr. Frentz has served the Michiana community as a Family Medicine physician for 16 years. A 13-year resident of Edwardsburg, she and her husband have two children who attend Edwardsburg Public Schools.

Tammy Niemier Trustee (2019-Present)



Tammy Niemier is serving in her sixth year on the Board of Education. Ms. Niemier is a graduate of Edwardsburg Public Schools and attended Indiana University of South Bend. She has dedicated her career to the international supply chain

and logistics industry for 25 years, and currently serves as Vice President of Sales, as part of the executive leadership team, for Lateral Fulfillment. She is a member of WILDS - Women in Logistics and Delivery Services, and the American Legion. Ms. Niemier serves as a board member for the Edwardsburg Public Schools Foundation, the Edwardsburg Sports Complex and the Eagle Lake Improvement Association. She donates her time to the Edwardsburg Little League and the American Legion. She has resided in Edwardsburg for over 20 years and is the mother of a current student.

Becky Anson Secretary (2015-Present)



Becky Anson enters her tenth year on the Edwardsburg Public Schools Board of Education. She is a graduate of Edwardsburg Public Schools, and attended Western Michigan University earning

her Bachelor of Business Administration degree. Mrs. Anson served as the Director of Human Resources for Martin's Super Markets for over 20 years. She is currently a Human Resources consultant for various organizations and serves on the board of the Michiana Family Center which provides support to children and families in foster care in the Michiana area. A life-long resident of Edwardsburg, Mrs. Anson is the mother of two EPS graduates.

Anthony Overmyer Trustee (2019-Present)



Anthony Overmyer is serving in his sixth year as a Trustee on the Board of Education. A 1988 graduate of Edwardsburg High School, he earned his Bachelor of Science degree in Political Science

and Philosophy from Western Michigan University. Mr. Overmyer is currently the North American Sales Director for Down Under Enterprises, a grower and supplier of essential oils from Australia. He has volunteered his time coaching youth baseball, basketball, soccer, and football. Mr. Overmyer is the father of a current EPS student and two Edwardsburg graduates.

Justin Kimbrell Treasurer (2020-Present)



Justin Kimbrell is serving in his fourth year and is Treasurer of the Edwardsburg Public Schools Board of Education. He and his wife, Tara, are graduates of Edwardsburg Public Schools.

Mr. Kimbrell attended Grand Valley State University obtaining a Bachelor of Business Administration degree. He is the Chief Executive Officer at Grace Village Retirement Community. Mr. Kimbrell has served on the Edwardsburg Public Schools Foundation Board and the Samaritan Alliance Healthcare Board. He has volunteered his time coaching youth basketball. A 29-year resident of Edwardsburg, he is the father of two current students.

Courtney Szucs, Ed. D. Superintendent (2023-Present)



Dr. Courtney Szucs is serving in her second year as Superintendent of Edwardsburg Public Schools. Dr. Szucs comes to Edwardsburg from Fenton Area Public Schools where she served as Director of Special Services from 2010-2018. She

was named the Executive Director of Special Services in 2018 and served through June 2023. Dr. Szucs earned her Bachelor of Arts degree in Special Education from Michigan State University, and her Master of Arts degree in Teacher Leadership from the University of Illinois. She received her Doctor of Education in K-12 Educational Leadership from Michigan State University in 2016. Dr. Szucs and her husband, John, have two children, a current student and a future Eddie.



AUGUST 2024

Kindergarten Registration is a special time at Edwardsburg Public Schools! Pride shines in each student's eyes as they sign their name and commit to becoming a part of our Eddie Family. What a special moment! As their journey begins, we are excited to have the opportunity to educate our "Little Eddies!" It Starts Here!



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
28	29	30	31	1	2	3
4	5	6	7 4:00 Cass County School Supply Spectacular	8	9	10
11	12	13	14	15	16	17
18	19 Administrator Meeting 9:00 a.m. Board of Education Meeting 7:00 p.m.	20	21	22	23	24
25	26 Eagle Lake Open House 4:00 p.m. 6th Grade Orientation 5:00 p.m. Freshmen Orientation 5:00 p.m. HS/MS Open House 5:00 p.m. Teacher Work Day	27 Intermediate Open House 4:00 p.m. ALC Open House 5:00 p.m. Professional Development Day	28 Primary Open House 4:00 p.m. Professional Development Day	29 Professional Development Day	30 	31

JULY

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

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 @EdwardsburgPS

Primary: 269-663-1037
Eagle Lake: 269-663-1040
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High School: 269-663-1044
ALC: 269-663-1068



SEPTEMBER 2024

Pride, Passion, Purpose! These three words exemplify our district and community during Homecoming Week. Whether connecting with family and friends during the weeks' activities or building valuable relationships, school spirit can be seen throughout Edwardsburg. It fosters a true sense of belonging within our community as we shout in unison, "Proud to be an Eddie!" It Starts Here!

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

1

2



Labor Day

3

First Day for Students - Full Day
Kindergarten Orientation

4

First Day for Kindergarten
Students

5

6

7

8

9

10

11



12

School Picture Day

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

Board of Education
Meeting 7:00 p.m.

Homecoming

29

30

1

2

3

4

5

AUGUST

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

OCTOBER

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
				4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

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OCTOBER 2024

We are proud to have an excellent, compassionate, and highly qualified teaching staff at Edwardsburg Public Schools! Our teachers strive each day to enable students to reach their full potential by setting high expectations, providing an inclusive learning environment, and igniting a passion for learning. Their influence makes a difference in the lives of our Eddies! It Starts Here!



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
29	30	1	2 Fall Count Day	3 Title I Informational Meeting 9:00 a.m.	4	5
6	7	8 Title I Informational Meeting 6:00 p.m.	9 	10	11	12
13	14	15 MS Choir Concert 7:00 p.m.	16	17 HS Choir Concert 7:00 p.m.	18	19
20	21 Intermediate Family Night 6:00 p.m. Safe School Week	22 Jazz Band Concert 7:00 p.m.	23	24	25	26
27	28 Board of Education Meeting 7:00 p.m.	29 2/3 Multiage Music Program 7:00 p.m.	30	31 Halloween	1	2

SEPTEMBER

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

NOVEMBER

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

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NOVEMBER 2024

Community Service is fostered throughout a student's educational journey at Edwardsburg Public Schools. Whether collaborating with the Edwardsburg Food Pantry, helping school families during Operation Christmas, collecting Socks for Veterans or participating in the Jump-A-Thon, students have many opportunities to invest in our community. These experiences raise social awareness, promote relationships, and develop real-world skills for success. It Starts Here!



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
27	28	29	30	31	1 End of Grading Period Full Day Students and Staff	2
3 Daylight Saving Time Ends	4	5 HALF DAY FOR STUDENTS (a.m.) Election Day Parent Teacher Conferences 5:00 p.m. - 8:00 p.m.	6 HALF DAY FOR STUDENTS (a.m.) Parent Teacher Conferences Afternoon/Evening 12:00 - 4:00 p.m. & 5:00 - 8:00 p.m.	7 NO SCHOOL FOR STUDENTS Professional Development Day (a.m.) Full Day	8 NO SCHOOL FOR STUDENTS AND STAFF Report Cards Sent Home	9
10	11 District Staff School Improvement Meeting 4:15 p.m. Report Cards Sent Home Veterans Day	12	13 2 HOUR LATE START FOR STUDENTS K-12	14	15	16
17	18	19	20	21	22 Fall Play 7:00 p.m.	23 Fall Play 7:00 p.m.
24 Fall Play 2:00 p.m.	25 Board of Education Meeting 7:00 p.m.	26	27 HALF DAY FOR STUDENTS AND STAFF (a.m.)	28 Thanksgiving Day	29 NO SCHOOL	30

OCTOBER

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

DECEMBER

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

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DECEMBER 2024

The Fine Arts are an essential and integral part of our students' education at Edwardsburg Public Schools. The arts promote creativity and support cognitive, social, and emotional learning. Students benefit in many ways including improved mental health, self-confidence, critical thinking, and life skills. Art education also contributes to cultural awareness and the understanding of diversity. It Starts Here!



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3 2nd Grade Music Program 7:00 p.m.	4 4th Grade Music Program 7:00 p.m.	5	6	7
8	9	10 MS Band Concert 7:00 p.m.	11 2 HOUR LATE START FOR STUDENTS K-12	12 HS Band Concert 7:00 p.m.	13	14
15	16 Board of Education Meeting 7:00 p.m.	17 MS Choir Concert 7:00 p.m.	18	19 HS Choir Concert 7:00 p.m.	20	21
22	23 NO SCHOOL Winter Break Begins	24 NO SCHOOL Christmas Eve	25 NO SCHOOL Christmas Day	26 NO SCHOOL	27 NO SCHOOL	28
29	30 NO SCHOOL	31 NO SCHOOL New Year's Eve	1 NO SCHOOL New Year's Day	2 NO SCHOOL	3 NO SCHOOL	4

NOVEMBER

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JANUARY

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

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JANUARY 2025

The phrase, "It takes a Village," is often used in education. At Edwardsburg Public Schools, we have support staff who positively interact with children each day and provide a safe and healthy environment where students can learn and grow. Our staff is committed to helping every Eddie succeed! It Starts Here!

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

29

30
NO SCHOOL

31
NO SCHOOL
New Year's Eve

1
NO SCHOOL
New Year's Day

2
NO SCHOOL

3
NO SCHOOL

4

5

6
School Resumes
Board of Education Meeting 7:00 p.m.

7

8
2 HOUR LATE START FOR STUDENTS K-12

9

10

11

12

13
Primary Family Reading Night (A-L) 6:00 p.m.

14

15
Primary Family Reading Night (M-Z) 6:00 p.m.

16

17

18

19

20
NO SCHOOL
Martin Luther King Jr. Day

21

22

23

24
HALF DAY FOR STUDENTS (a.m.)
End of Grading Period
Full Day Staff - Work Day (p.m.)

25

26

27
District Staff School Improvement Meeting

28

29
4/5 Multiage Music Program 7:00 p.m.

30

31



1

DECEMBER

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	


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FEBRUARY 2025

Edwardsburg Public Schools and the community take pride in our student-athletes! The experiences of sports and competition promote teamwork, hard work, time management, leadership, and dedication, along with a quick path to friendship. These skills build confidence and prepare our Eddies to take on any challenges that come their way. It Starts Here!



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26	27	28	29	30	31	1
2	3 Eagle Lake Family Reading Night 6:00 p.m.	4	5	6	7	8
9	10	11	12 Spring Count Day 1st Grade Music Program 7:00 p.m.	13	14 Valentine's Day	15
16	17  Presidents' Day Professional Development Day	18	19	20 Intermediate Fine Arts Festival 6:30 p.m.	21 Coming Home	22
23	24 Board of Education Meeting 7:00 p.m.	25	26 5th Grade Music Program 7:00 p.m.	27	28	1

JANUARY

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MARCH

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

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MARCH 2025

March is reading month at Edwardsburg Public Schools! We focus on instilling a love of reading in each student at an early age, as the benefits are immense! Reading is a skill that helps students grow and succeed, and is the foundation to learning. Our goal is to develop lifelong readers. It Starts Here!



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
23	24	25	26	27	28	1 Jump-A-Thon 9:00 a.m.
2	3	4	5	6	7	8
9 Daylight Saving Time Begins	10	11	12 2 HOUR LATE START FOR STUDENTS K-12	13	14 Middle School 7th Grade Career Day	15
16	17 St. Patrick's Day	18 Kindergarten Registration Last Name AL @ Primary 6:00 p.m.	19 Kindergarten Registration Last Name M-Z @ Primary 6:00 p.m.	20	21 Spring Musical 7:00 p.m.	22
23 Spring Musical 2:00 p.m.	24 Board of Education Meeting 7:00 p.m.	25	26	27	28	29
30	31 NO SCHOOL Spring Break Begins	3rd Grade Music Program 7:00 p.m.	K/1 Multiage Music Program 7:00 p.m.		End of Grading Period Full Day Students and Staff	

FEBRUARY

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

APRIL

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

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Primary: 269-663-1037
Eagle Lake: 269-663-1040
Intermediate: 269-663-1063
Middle School: 269-663-1031
High School: 269-663-1044
ALC: 269-663-1068



APRIL 2025

Edwardsburg Public Schools provides elementary students with the opportunity to participate in and explore a variety of activities before, during, and after school. The goal is to pique students' curiosity and interest in learning new things. It Starts Here!

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

30

31

NO SCHOOL

Spring Break Begins

1

NO SCHOOL

2

NO SCHOOL

3

NO SCHOOL

4

NO SCHOOL

5

6

7

School Resumes

8

9

2 HOUR LATE START FOR STUDENTS K-12

10

11

12

13

14

District Staff School Improvement Meeting 4:15 p.m.

15

16

Kindergarten Music Program 7:00 p.m.

17

18

HALF DAY FOR STUDENTS AND STAFF (a.m.)

Report Cards Sent Home
Good Friday

19

20

Easter

21

22

23

24

25

26

27

28

Board of Education Meeting 7:00 p.m.

29

30

Jazz Band Concert 7:00 p.m.

1

2

3

MARCH

SUN	MON	TUE	WED	THU	FRI	SAT
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MAY

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

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MAY 2025

We take pride in recognizing and celebrating student achievement! It is an important part of teaching and learning. Acknowledging students efforts can boost motivation, self-esteem, and build confidence. Confident students are unafraid to set and pursue ambitious goals. It Starts Here!

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

27

28

29

30

1

2
ACES Day

3

4

5

6
K/1 Looping Music Program
7:00 p.m.

7
**2 HOUR
LATE START
FOR STUDENTS K-12**
National Honor Society
Induction 7:00 p.m.

8

9

10

11
Mother's Day

12

13
Band Collage Concert 7:00 p.m.

14

15
MS Choir Concert 7:00 p.m.

16

17

18

19
Board of Education
Meeting 7:00 p.m.

20
HS Choir Concert 7:00 p.m.

21
Senior Honors 7:00 p.m.

22
Graduation 2025 6:00 p.m.

23

24

25

26
NO SCHOOL
Memorial Day

27

28

29

30
ALC Graduation



31

APRIL

JUNE

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

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JUNE 2025

Edwardsburg Public Schools' Tradition of Educational Excellence seeks to maximize all Eddies' potential to be successful in life! Our vision is to empower all Eddies to prepare for their future through the use of innovative, diverse, and inspiring learning opportunities. We take pride in our students' achievements both in school and beyond. "Once an Eddie, Always an Eddie!" It Starts Here!



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9 HALF DAY FOR STUDENTS (a.m.) Full Day Staff-Work Day (p.m.)	10 HALF DAY FOR STUDENTS (a.m.) Full Day Staff-Work Day (p.m.)	11 HALF DAY FOR STUDENTS (a.m.) End of Grading Period Full Day Staff - Work Day (p.m.) Tentative Last Day of School	12 Snow Make Up Day, If Needed	13 Snow Make Up Day, If Needed	14
15 Father's Day	16	17	18 Report Cards Mailed Home	19 Juneteenth	20	21
22	23 Board of Education Meeting 7:00 p.m.	24	25	26	27	28
29	30	1	2	3	4	5

MAY

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3		
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JULY

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

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JULY 2025

To develop well-rounded individuals, secondary students have the opportunity to participate in extra-curricular activities throughout the school year. These activities allow students to take risks, use their imagination, collaborate with others, improve empathic listening, share responsibilities, respect others opinions, and develop critical thinking. It Starts Here!



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
29	30	1	2	3	4 Independence Day	5
6	7 Board of Education Meeting 7:00 p.m.	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

JUNE

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

AUGUST

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

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AUGUST 2025

In partnering with Five Star Life, students learn and are taught positive character traits. Five Star focuses on teaching values and skills that instill courage, respect, integrity, and responsibility. These lessons set students up for success and lead to improved academics, increased school attendance, and reduced behavioral issues. It Starts Here!



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JULY

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

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Edwardsburg Public Schools is required by state and federal laws to provide notice annually regarding the following:

Equal Educational Opportunity

The Board of Education does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category, (collectively, "Protected Classes"), in its programs and activities, including employment opportunities. If any person believes that the Edwardsburg Public School District or any of the district's staff has inadequately applied the principles and/or regulations of Title II, Title VI, and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973, The Age Act and The Americans with Disabilities Act, s/he may bring forward a complaint to the district's Civil Rights Coordinator at Edwardsburg Public Schools, 69410 Section Street, Edwardsburg, Michigan 49112, (269-663-1048).

McKinney-Vento Act

The McKinney-Vento program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school. Under this program, State educational agencies (SEAs) must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youth. The program is authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 USC 11431 et seq.), (McKinney-Vento Act). The program was originally authorized in 1987 and, most recently, reauthorized by the No Child Left Behind Act of 2001. If you have questions or concerns about eligibility for services, please contact the School District Liaison and Coordinator under the Homeless Assistance Act at 69410 Section Street, Edwardsburg, MI, 49112, 269-663-1048.

Compliance Officer

Any person who believes that s/he has been discriminated against on the basis of the aforementioned at school or a school activity should contact the School District's Compliance Officer at 69410 Section Street, Edwardsburg, MI 49112, (269-663-1048).

Grievance Procedures

If any person believes that the Edwardsburg Public Schools or any of the District's staff has inadequately applied the principles and/or regulations of (1) Title II, Title VI of the Civil Rights Act of 1964, and Title VII of the Civil Rights Act of 1964, (2) Title IX of the Education Amendment Act of 1972, (3) Section 504 of the Rehabilitation Act of 1973, (4) The Age Act, and (5) The Americans with Disabilities Act, s/he may bring forward a complaint, which shall be referred to as a grievance, to the District's Civil Rights Coordinator. The person who believes s/he has a valid basis for grievance shall discuss the grievance informally and on a verbal basis with the local Civil Rights Coordinator, who shall in turn investigate the complaint and reply with an answer to the complainant. S/He may initiate formal procedures according to the following steps:

Step 1: A written statement of the grievance signed by the complainant shall be submitted to the local Civil Rights Coordinator within five business days of receipt of answer to the informal complaint. The coordinator shall further investigate the matters of grievance and a decision regarding the allegations will be made in writing to the complainant.

Step 2: If the complainant wishes to appeal the decision of the local Civil Rights Coordinator, s/he may submit a signed statement or appeal to the Superintendent of Schools within five business days after receipt of the Coordinator's response. The Superintendent shall meet with all parties involved, formulate a conclusion, and respond in writing to the complainant.

Step 3: If the complainant remains unsatisfied, s/he may appeal through a signed written statement to the Board of Education within five business days of his/her receipt of the Superintendent's response in step two. In an attempt to resolve the grievance, the Board of Education shall meet with the concerned parties and their representative within forty days of the receipt of such an appeal. A copy of the Board's disposition of the appeal shall be sent to each concerned party within ten business days of this meeting.

Use of Pesticides

Pesticides are periodically applied to school property. Pesticides are usually applied during non-school hours. Parents/Guardians may request an Advisory Form from Christine Neff by calling 269-663-1043. The Advisory Form will provide prior information on any application of an insecticide, fungicide, or herbicide made to the school grounds or buildings during this school year. In certain emergencies, pesticides may be applied without prior notice to prevent injury to students. Advisory Form participants will be notified following any such application.

MSDS

(Material Safety Data Sheets) Under Section 313 Community Right-to-Know Act, Material Safety Data Sheets are available for your viewing in all school offices.

Student Records

In order to provide appropriate educational services and programming, the Board of Education must collect, retain, and use information about individual students. Simultaneously, the Board recognizes the need to safeguard student's privacy and restrict access to student's personally identifiable information. The Board is responsible for maintaining records of all students attending schools in this District. Only records mandated by the State or Federal government and/or necessary and relevant to the function of the School District or specifically permitted by this Board will be compiled by Board employees. The Board hereby authorizes collection of the following student records, in addition to the membership record required by law: observations and ratings of individual students by professional staff members acting within their sphere of competency; samples of student work; information obtained from professionally acceptable standard instruments of measurement such as: inventories and aptitude tests, vocational preference inventories, achievement tests, standardized intelligence tests; and authenticated information provided by a parent or eligible student concerning achievements and other school activities which the parent or student wants to make a part of the record; verified reports of serious or recurrent behavior patterns; rank in class and academic honors earned; psychological tests; attendance records; health records, and custodial arrangements.

Student records shall be available only to students and their parents, eligible students, and designated school officials, who have a legitimate educational interest in the information, or to other individuals or organizations as permitted by law. In situations in which a student has both a custodial and a non-custodial parent, both shall have access to the student's educational records unless stipulated otherwise by court order. In the case of eligible students, parents will be allowed access to the records without the student's consent, provided the student is considered a dependent under section 152 of the Internal Revenue Code. The Board authorizes the administration to: forward student records, including any suspension and expulsion action against the student, on request to a school or school district in which a student of this District seeks or intends to enroll upon condition that the student's parents be notified of the transfer, receive a copy of the record if desired, and have an opportunity for a hearing to challenge the content of the record; forward student records, including disciplinary records with respect to suspensions and expulsions, upon request to a public school or school district in which a student in foster care is enrolled. Such records shall be transferred within one (1) school day of the enrolling school's request; provide "personally-identifiable" information to appropriate parties, including parents of an eligible student, whose knowledge of the information is necessary to protect the health and safety of the student or other individuals if there is an articulable and significant threat to the health or safety of a student or other individuals, considering the totality of the circumstances; report a crime committed by a child with or without a disability to appropriate authorities and, with respect to reporting a crime committed by a student with a disability, to transmit copies of the student's special education records and disciplinary records including any suspension and expulsion action against the student to the authorities and school officials for their consideration; and request each person or party requesting access to a student's record to abide by the Federal regulations concerning the disclosure of information. The Board will comply with a legitimate request for access to a student's records within a reasonable period of time but not more than forty-five days after receiving the request or within a shorter period as may be applicable to students with disabilities. Upon the request of the viewer, a record shall be reproduced, unless said record is copyrighted, and the viewer may be charged a fee equivalent to the cost of handling and reproduction.

Step 4: If at this point the grievance has not been satisfactorily settled, further appeal may be made to the U.S. Department of Education, Office of Civil Rights, Plaza Nine Building, Room 300, 55 Erieview Plaza, Cleveland, Ohio 44114. Inquiries concerning the non-discriminatory policy may be directed to Director, Office for Civil Rights, Department of Education, Washington, D.C. 20201. The local Coordinator, on request, will provide a copy of the District's grievance procedure and investigate all complaints in accordance with this procedure. A copy of each of the Acts and the regulations, on which this notice is based, may be found in the Civil Rights Coordinator's office.

Drug-Free Schools

In accordance with Federal Law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds, in school or school- approved vehicles, or at any school-related event. Drugs include any alcoholic beverage, anabolic steroid, dangerous controlled substance as defined by State statute or substance that could be considered a "look-a-like" controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process and as specified in the student handbooks, up to and by which s/he receives help through programs and services available in the community. Students and their parents should contact the principal, counselor, or social worker whenever such help is needed. Please contact the building principal if you have any questions or concerns regarding this matter.

Bloodborne Pathogens

Guidelines have been established so that the District can comply with Federal regulations for protecting individuals against exposure to blood pathogens and other infectious materials which can cause Hepatitis B and/or HIV viruses. A plan has been designed to identify likely situations where staff members could be exposed, to describe how such situations can be minimized, and the ways in which exposure will be managed. Part of the federally mandated procedures include a requirement that the District request permission from the parents of the student who was bleeding to consent to be tested for HBV and HIV. This information would then be provided both to the exposed employee and the treating physician to determine proper medical treatment.

Free/Reduced Priced Meals

Edwardsburg Public Schools participates in the Federal School Meals program. Certain persons are eligible for free or reduced priced meals. The schools notify all families of the availability, eligibility requirements and application procedures for free and reduced meals by distributing an application to the family of each student enrolled in the school district. Additional applications may be obtained in any of the building offices.

Asbestos Information

In compliance with the 1989 U.S. Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA), we have performed inspections of each of our school buildings for asbestos containing materials. The inspection findings and asbestos management plans are on file in each school administrative office and in the office at Central Maintenance. The EPA requires us to perform re-inspections of the asbestos materials every three years. The three-year re-inspections were performed by an accredited asbestos inspector in July 2022. We performed the six-month periodic surveillance as required by AHERA regulations in July 2024. Asbestos materials in the District are in good condition and we will continue to manage them in place or remove as recommend and approved.

You may contact Christine Neff at 269-663-1043 to answer any questions you may have about school asbestos in our buildings.

Directory Information

Each year the Superintendent shall provide public notice to students and their parents of its intent to make available, upon request, certain information known as "directory information": a student's name; address; telephone number; date and place of birth; major field of study; participation in officially recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; awards received; honor rolls; scholarships. Parents and eligible students may refuse to allow the District to disclose any or all such "directory information" upon written notification to the District within ten (10) days after receipt of the District's public notice.

Only "directory information" regarding a student shall be released to any person or party, other than the student or his/her parent, without the written consent of the parent; or, if the student is an eligible student, the written consent of the student, except those persons or parties stipulated by the Board's policy and administrative guidelines and/or those specified in the law. The Board shall exempt from disclosure directory information, as requested for the purpose of surveys, marketing, or solicitation, unless the Board determines that the use is consistent with the educational mission of the Board and beneficial to the affected students. The Board may take steps to ensure that directory information disclosed shall not be used, rented, or sold for the purpose of surveys, marketing, or solicitations. Before disclosing the directory information, the Board may require the requester to execute an affidavit stating that directory information provided shall not be used, rented, or sold for the purpose of surveys, marketing, or solicitation.

Notice of Career and Technical Educational Programs

Each year, the Edwardsburg Public School District offers Career and Technical Education programs at Edwardsburg High School. These programs are designed to prepare youth for a broad range of employment and training services and are offered under the guidance of certified teachers, counselors and cooperative education coordinators. The following is a sample of programs being offered this year and criteria for admission.

Program

Elkhart Career Center

SMC Academics

Clinical Health

Business

SMC Middle College

Criteria for Admission

Prerequisite - Junior/Senior Standing, ACCUPLACER or SAT Reading Score 490

Prerequisite - Junior/Senior Standing, ACCUPLACER or SAT Reading Score 490

Prerequisite - Junior/Senior Standing, ACCUPLACER or SAT Reading Score 490

Career Academy - Junior/Senior Standing, Prerequisite - BTM I, ACCUPLACER or SAT Reading Score 490

Prerequisite - 3.25 GPA, ACCUPLACER or SAT Reading Score 490

All career and technical education programs follow the district's policies of non-discrimination on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight or marital status in all programs, activities, and employment. In addition, arrangements can be made to ensure that the lack of English language skills is not a barrier to admission or participation.

For general information about these programs, contact: Guidance Office, Edwardsburg High School, Edwardsburg Public School District, 69410 Section St., Edwardsburg, MI 49112, 269-663-1025. Inquiries regarding nondiscrimination policies should be directed to: Superintendent's designee, Edwardsburg Public School District, 69410 Section St., Edwardsburg, MI 49112, 269-663-1048.

USDA Non-Discrimination Clause

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD- 3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov. This institution is an equal opportunity provider.

KEY DATES FOR 2024-2025

August 26, 2024	Teacher Work Day
August 27, 2024	Professional Development Day
August 28, 2024	Professional Development Day
August 29, 2024	Professional Development Day
August 30, 2024	No School
September 2, 2024	Labor Day – No School
September 3, 2024	First Day for Students Full Day/KDG. Orientation
September 4, 2024	First Day for Kindergarten Students
September 11, 2024	2 Hour Late Start for Students K-12
October 9, 2024	2 Hour Late Start for Students K-12
November 1, 2024	End of Grading Period Full Day Students and Staff
November 5, 2024	Half Day for Students (AM) Full Day Staff – Work Day (PM) Parent Teacher Conferences - Evening
November 6, 2024	Half Day for Students Parent Teacher Conferences - Afternoon/Evening
November 7, 2024	No School for Students Professional Development Day
November 8, 2024	No School for Students and Staff
November 13, 2024	2 Hour Late Start for Students K-12
November 27, 2024	Half-Day for Students and Staff (AM)
November 28-29, 2024	No School – Thanksgiving Break
December 11, 2024	2 Hour Late Start for Students K-12
December 23, 2024	Winter Break Begins
January 6, 2025	School Resumes
January 8, 2025	2 Hour Late Start for Students K-12
January 20, 2025	No School for Students and Staff
January 24, 2025	End of Grading Period Half-Day for Students (AM) Full Day for Staff – Work Day (PM)
February 17, 2025	No School for Students Professional Development Day
March 12, 2025	2 Hour Late Start for Students K-12
March 28, 2025	End of Grading Period Full Day for Students and Staff
March 31, 2025	Spring Break Begins
April 7, 2025	School Resumes
April 9, 2025	2 Hour Late Start for Students K-12
April 18, 2025	Half Day Students & Staff (AM)
May 7, 2025	2 Hour Late Start for Students K-12
May 26, 2025	Memorial Day – No School
June 10, 2025	Half Day for Students (AM) Full Day for Staff – Work Day (PM)
June 11, 2025	Tentative Last Day of School End of Grading Period Half-Day for Students (AM) Full Day for Staff – Work Day (PM)
June 12-13, 2025	Snow Make Up Days, If Needed

*****ECRWSEDDM*****

Postal Patron or Boxholder

Edwardsburg Public Schools
69410 Section Street
Edwardsburg, MI 49112

